



Lesson	Start of the course lesson plan
Aim	To introduce the students to the course and provide them with information on what careers the subject can lead to.
Learning outcomes	By end of the lesson the students will understand the course and the jobs/courses that it could lead to.

	Plan	Resources needed
1	Course outline - The start of any new course will include information on the content to be covered and assessment requirements. The teacher will still begin the year with this outline.	Teachers own course outline materials
2	Give out the “ Careers in MFL fact sheet ”. This fact sheet will provide the students with information on the skills that this course will develop along with some of the typical careers that currently exist at the time of writing.	Careers with MFL factsheet
3	Hand out the “ Careers & Skills Tracker ”. Explain to the students that this will be filled in regularly to identify the skills that the students have developed in lessons. Ask them to stick the tracker at the front of their books/folders.	Careers & Skills Tracker
4	Give your students a copy of the “ MFL Vacancies ” document. Ask them to read through the jobs and apprenticeships on that document and discuss the differences in job titles, salaries and job roles. Please explain that an apprenticeship wage appears much lower but this is a training wage and students should look at it as a payment for going to school/college to learn! You could; <ul style="list-style-type: none"> • Ask the students to apply for one of the jobs/apprenticeships on that sheet • Ask the students to annotate the positives and negatives about each job • Ask the students to re-write the job advertisement • Ask the students to write a covering letter for one of them • Ask the students to research and prepare interview questions for that job/apprenticeship • Ask the students to prepare responses for the interview questions • Link the vacancies bulletin in with any of your own induction lesson ideas 	MFL Vacancies document
5	Continue with your own induction plan	Teachers own materials



Plan	Resources needed
<p>Home work suggestion Ask the students to carry out their own research on some of the jobs that they have seen today. They could identify the variances in pay, roles, and additional benefits between employers and explain the reasons for these differences. There is lots of information on a number of jobs that link to the subject on the following website https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages They can also use the Indeed website to find out more about the live vacancies in Hull/Yorkshire/England. https://www.indeed.co.uk/</p>	

What additional resources do you have as a teacher?

Employer links for MFL-there is a document that contains a list of some local employers along with their contact number and core business link. This list could help you when planning lessons and looking to enrich your course content with real examples. You may choose to build case studies on these employers as they are all local to the school. You may also wish to contact the employers to invite them in to speak to your class or to run a workshop or host a trip.

LMI classroom display bubbles- a really great resource to put up in your classroom. The bubbles contain LMI data for your subject area. Simply print them off and refer to them wherever possible throughout the year.

What can I do with.....MFL ? poster- Simply print this out and display in your classroom. When introducing a new topic that links to the jobs on there, point it out to the students. This creates no additional planning but can be so effective when teaching careers.

