



Lesson	End of Unit/Module/Topic Lesson Plan
Aim	To make links with the career options available to students after they study the module/unit/topic
Learning outcomes	By end of the module/unit/topic, the students will have a better understanding of the careers that link to that subject.

	Plan	Resources needed
1	The teacher will be coming to the end of a topic/module/unit. The teacher will have/will be assessing the topic/module/unit.	Own teaching materials
2	<p>If you are unsure about the jobs/careers that link to your subject visit; https://www.myworldofwork.co.uk/my-career-options/choosing-my-subjects</p> <p>Type your subject into the search bar and allow it to reveal the jobs that link to your subject Write down some jobs that link to your module e.g. Fashion Designer, Garment Technologist.</p>	My world of work website. You can skip this step if you are fully aware of the job roles linked to the subject. The fact sheets on this site are linked to the Scottish system so simply use this site to find out what jobs link to your subject/module and use the government site in step 3 for the profiles.
3	<p>Now go to the following website; https://nationalcareersservice.direct.gov.uk/job-profiles/a You may find some of the jobs in step 2 of the lesson plan on here. Print some off for your students to look at.</p>	Job profile print outs to give to the students e.g. Fashion Designer



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4	<p>Ask the students to summarise</p> <ul style="list-style-type: none"> • The average salary for that job • Three skills needed for that job • Three roles that will be needed for that job • The entry requirements <p>You could ask them to write this down or give verbal feedback. You could also encourage the students to work in groups.</p> <p>Additional tasks;</p> <ul style="list-style-type: none"> • Annotate their likes and dislikes about that role • Look at their Skills and Careers Tracker and write down what skills they have developed throughout the module. Do any of the skills match with the requirements of this job? • Put together an action plan for the next module e.g. what skills would they like to develop next time? How could they get there? (Skills Development Action Plan) 	<p>Job profile web pages printed off and handed to the students</p> <p>Careers and Skills Tracker for the subject</p> <p>Skills Development Action Plan</p> <p>NB- if students have a question regarding apprenticeships please re-read the Apprenticeship Guide.</p>
5	<p><u>Careers Videos</u></p> <p>Open up the video links guidance sheet. Try to match a video to your module but if this is not possible, show any of them throughout your course.</p>	<p>A guide has been provided</p>
8	<p>Students can look back on their evaluation of a previous module if this is not the first one to be taught. Ask the students to bring out their Skills Development Action Plan and review it. Did they develop any additional skills this time?</p>	<p>Skills Development Action Plan</p>
	<p>Additional exercises/home work</p> <ul style="list-style-type: none"> • Students could write a professional email asking for an application pack for a job • Students can link any of their modules to careers • Students could create an advert for the job they liked the most • Students could create the interview questions for the job they liked the most • Students could write a covering letter for the job they liked the most • Students could carry out research on live jobs that are being advertised today from the ones they saw in the lesson e.g. Indeed website 	



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