



Lesson	A lesson that links Drama/Performing Art apprenticeships with Drama/Performing Art courses
Aim	To introduce the students to Drama/Performing Art apprenticeships
Learning outcomes	By end of the lesson the students will have a greater understanding of how the subject links to apprenticeships

	Plan	Resources needed
1	<p><b>IF YOU HAVE NOT GIVEN THIS OUT ALREADY</b></p> <p><b>LMI data fact sheet</b>- introduce the lesson by handing out the LMI fact sheet. Highlight some of the key information on there during your discussion with the class.</p> <p>Play the videos that link to the fact sheet. You may want to ask the students to take notes or ask them questions at the end.</p>	<p>LMI factsheet</p> <p>LMI data videos</p>
2	<p><b>Setting the scene - Introduction</b></p> <p>Explain to the students that they have lots of options available to them when leaving school. They may opt to attend a sixth form or college and study the subject there. They could then apply for an apprenticeship after college or they could choose to apply for one straight after school e.g. <b>Play Worker Apprentice, Sound Technician Apprentice.</b></p> <p><b>The students need to be aware that opportunities are currently very limited at the time of writing.</b></p> <p>Inform the students that they could take a degree course in <b>Drama/Performing Arts</b> e.g. <b>BA Drama &amp; Theatre Studies, BA Drama &amp; English Literature, BA Drama &amp; Film Studies, BA Acting, BA Directing, BA Dance, BA Performing Arts- Acting, Dancing &amp; Singing, BA Applied Performance ( Community &amp; Education).</b></p> <p>Students could also apply for a job straight after sixth form.</p>	<p><b>A guide to apprenticeships</b> has been provided by <b>The National Apprenticeships Service.</b> This guide can support you as a teacher if you are unsure about apprenticeships and how they work. You can also print out a copy for your students.</p>
3	<p><b><u>There are very few apprenticeships linked to this subject at the time of writing</u></b></p> <p>Go to <a href="https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch">https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch</a>.</p> <p>You may be able to type words like “stage, theatre, costume, performing, dance, play worker, designer, broadcast, broadcast engineer, Youth Work, Sound Technician, Technical Theatre” into the search bar.</p> <p>Extend the distance to the rest of the UK for this subject as apprenticeships can be very limited locally and even nationally.</p> <p>Please view the apprenticeship guide if you are unsure about levels.</p> <p>Ask the students to click on some of them and present their findings in the <b>Drama/Performing Arts Apprenticeship Search document</b></p>	<p>Log on move on main site</p> <p>Computers/lpads for carrying out research</p> <p>If you have no access to computers, you could access the site yourself in advance and print off a range of apprenticeships at all levels e.g. intermediate, advanced, higher etc.</p> <p>Apprenticeships guide</p> <p><b>Apprenticeship Search Document</b></p> <p>Apprenticeships website</p>



Lesson plan for Drama/Performing Art + Apprenticeships

	Plan	Resources needed
4	<p>Play the following apprentice case studies.</p> <p>Royal Opera House Apprenticeships  <a href="https://www.youtube.com/watch?v=YF3AezPoP8A">https://www.youtube.com/watch?v=YF3AezPoP8A</a></p> <p>Technical Theatre Apprenticeship  <a href="https://www.youtube.com/watch?v=0z6GpB4_kUM">https://www.youtube.com/watch?v=0z6GpB4_kUM</a></p> <p>Ask the students to explain how the apprenticeships have benefitted the apprentices. You may also want to discuss any problems with the apprenticeships here e.g. salaries/wages could be much lower than a job e.g. apprenticeships have an average wage of £3.80 an hour at the time of writing although this is a training wage and not a final wage for a job. Some businesses will pay more.</p>	<p>Videos from the You tube links. You could ask the students to note down the key facts/benefits/issues whilst the videos are playing.</p>
5	<p>You can play some of the videos in the end of module lesson plan too.</p>	<p>Video Links Document</p>

